

**REPORT ON FACULTY INDUCTION PROGRAM-PHASE-II****Academic Year 2026-27****Date:08.08.2026****1. Program Details**

Particulars	Details
Name of the Program	Faculty Induction Program
Academic Year	2026-27
Date	07 August 2026
Time	12:10 P.M. to 01:00 P.M.
Venue	Seminar Hall, Room No. 114
Organized by	Internal Quality Assurance Cell (IQAC)
Institution	Aditya College of Engineering, Madanapalle

2. Introduction

The Faculty Induction Program for the academic year 2026-27 was organized by the **Internal Quality Assurance Cell (IQAC), Aditya College of Engineering, Madanapalle**, on **07 August 2026** at the Seminar Hall (Room No. 114). The program was conducted from **12:10 P.M. to 01:00 P.M.**

The program was organized with the objective of welcoming and orienting faculty members to the academic environment, institutional practices, quality initiatives, and professional responsibilities of the institution.

3. Objectives of the Program

The major objectives of the Faculty Induction Program were:

- To familiarize newly joined faculty members with the vision, mission, objectives, and institutional culture.
- To introduce faculty members to academic and administrative procedures.
- To create awareness about IQAC activities and quality-assurance practices.
- To explain faculty roles and responsibilities in teaching, research, mentoring, and institutional development.
- To encourage professional ethics, teamwork, innovation, and continuous improvement.
- To familiarize faculty with student-centric teaching and learning practices.

4. Program Proceedings

The program commenced at 12:10 P.M. with a welcome to the faculty members. The participants were briefed about the importance of the induction program and its role in facilitating their smooth integration into the institution.

The session highlighted the institutional vision and mission, academic responsibilities, teaching-learning practices, student mentoring, documentation, research activities, and participation in institutional quality initiatives. Faculty members were also encouraged to actively contribute to academic excellence, innovation, research, and the overall development of students.

The role of IQAC in maintaining and enhancing institutional quality was explained. Faculty members were oriented towards quality documentation, academic planning, continuous improvement, outcome-based education and active participation in various academic and institutional activities.





The session concluded at 01:00 P.M. with a note of appreciation to all faculty members for their active participation and commitment towards achieving institutional goals.

5. Key Outcomes

The Faculty Induction Program successfully:

1. Provided faculty members with an overview of the institutional academic environment.
2. Created awareness about the functions and quality initiatives of IQAC.
3. Clarified faculty academic, administrative, and professional responsibilities.
4. Encouraged faculty participation in teaching, research, innovation, and institutional activities.
5. Promoted a culture of quality, collaboration, professional ethics, and continuous improvement.
6. Helped faculty members understand their role in achieving institutional vision and academic excellence.

6. Conclusion

The Faculty Induction Program for the academic year 2026–27 was successfully conducted by IQAC, Aditya College of Engineering, Madanapalle, on 07 August 2026. The program provided a valuable platform for orienting faculty members to the institution's academic practices, quality initiatives, professional expectations, and institutional objectives.

The program concluded with a positive response from the faculty members and reinforced the institution's commitment to **quality education, faculty development, student success, research, innovation, and continuous institutional improvement.**



Principal Dr.P. Rayudu addressing the gathering





Dean IQAC Dr.S.Muni Rathnam highlighting the importance of Faculty Induction Programme



Dean IQAC Dr.S.Muni Rathnam sharing his thoughts in the Faculty Induction Programme

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