



Report

on

“Faculty Orientation Program”

Introduction:

The Internal Quality Assurance Cell (IQAC) organized a **Faculty Orientation Program** on **29 June 2026** from **4:00 PM to 5:00 PM** in the **Seminar Hall (Room No. 110)**. The program was chaired by **Dr. S. Ramalinga Reddy, Director**, and **Dr. Rayudu Peyyala, Principal**. The orientation program was conducted of acquaint faculty members with the institution's academic policies, quality initiatives, professional responsibilities, and expectations for the academic year. The session provided a platform to discuss key aspects of academic excellence, discipline, research and innovation, student mentoring, industry engagement, and holistic student development. The guidance shared by the Director and Principal enabled faculty members to gain a clear understanding of their roles and responsibilities in contributing to the institution's vision, mission, and quality enhancement initiatives.

Objectives of the Program:

1. To orient faculty members on institutional policies, academic responsibilities, and quality initiatives.
2. To promote professionalism, discipline, and effective academic practices among faculty members.
3. To strengthen research, innovation, consultancy, and industry-oriented teaching practices.
4. To enhance student mentoring, placement support, and skill development initiatives.
5. To encourage faculty participation in FDPs, conferences, collaborative activities, and professional development programs.
6. To create awareness about project-based learning, student association activities, and professional society engagements.

Proceedings of the Program:

Addressing the gathering, Dr. S. Ramalinga Reddy, Director, emphasized the importance of punctuality, regularity, and discipline in academic activities. He advised faculty members to maintain professionalism in their teaching and administrative responsibilities and to effectively utilize Information and Communication Technology (ICT) tools in the teaching-learning process. He also stressed strict adherence to the Face Recognition System (FRS) attendance procedures for both faculty members and students.

The Director encouraged knowledge sharing and collaboration between newly joined faculty members and experienced faculty members to foster a culture of continuous learning. He highlighted

the importance of guiding students in innovative projects, participation in hackathons, and transforming project outcomes into quality SCI and Scopus-indexed research publications, patents, and funded research projects. He further emphasized industry-oriented teaching practices, strengthening students' reasoning and aptitude skills, improving placement training activities, facilitating stipend-based internships, and motivating students to organize and participate in technical seminars.

Dr. Ramalinga Reddy also encouraged faculty members to actively participate in and organize Faculty Development Programs (FDPs), workshops, seminars, and national/international conferences to enhance their professional competencies and research capabilities.

In his address, Dr. Rayudu Peyyala, Principal, highlighted the importance of implementing Micro Projects, Mini Projects, and Major Projects as part of experiential and outcome-based learning. He advised faculty members to provide proper guidance to students in project identification, execution, documentation, and presentation.

The Principal emphasized the active functioning of Department Students' Associations and encouraged departments to organize technical events, competitions, workshops, and other student-centric activities. He also stressed the importance of participation in Professional Society activities to enhance technical knowledge, leadership skills, and professional networking opportunities.

Further, he instructed departments to prepare comprehensive Academic Calendars by incorporating academic, co-curricular, extracurricular, research, extension, and professional development activities planned for the academic year. He encouraged the conduct of skill-oriented programs, workshops, certification courses, and industry-relevant training programs to improve students' employability and career readiness.

The Principal emphasized the significance of an effective Student Mentoring System and advised faculty members to maintain regular interaction with their mentees, monitor their academic progress, identify challenges, provide counseling and career guidance, and motivate them toward academic excellence and professional growth.

He also encouraged faculty members to strengthen Collaborative Activities with industries, research organizations, professional bodies, and academic institutions through Memorandums of Understanding (MoUs), joint research projects, consultancy activities, industrial visits, internships, expert lectures, and collaborative publications. Such initiatives would enhance practical exposure, research opportunities, innovation, and institutional growth.

The Principal further encouraged faculty members to deliver guest lectures at other institutions and actively engage in academic networking and knowledge-sharing activities to enhance institutional visibility and professional development.



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Orientation Session

Chaired By:

Dr. S. Ramalinga Reddy
Director, ACEM.

VENUE

Seminar Hall 114.

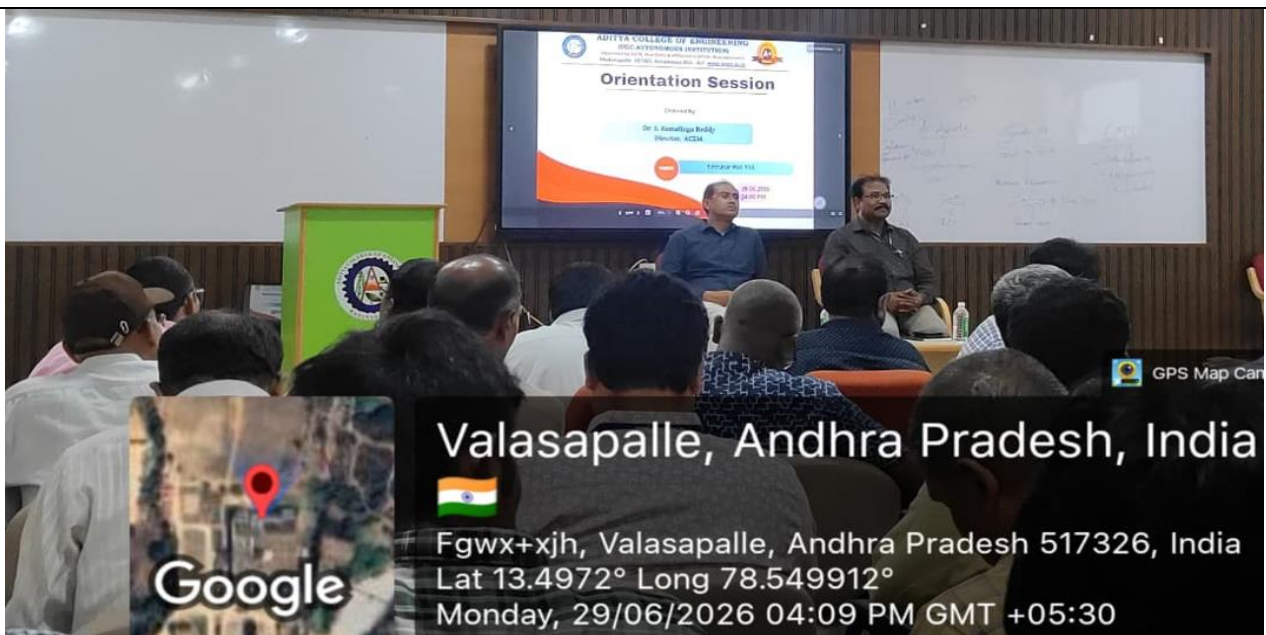


29.06.2026
04:00 PM

Faculty Orientation Program



Staff members attended the Program



Director and Pricipal addressing the gathering

Outcome of the Program:

- Faculty members gained clarity on institutional expectations and academic responsibilities.
- Awareness regarding punctuality, discipline, professionalism, and effective use of ICT tools was enhanced.
- Faculty members were motivated to strengthen student mentoring and academic guidance practices.
- Greater emphasis was placed on project-based learning, hackathons, research publications, patents, and funded projects.
- Faculty members were encouraged to enhance placement-oriented training, reasoning, aptitude development, and internship opportunities for students.
- Awareness regarding collaborative activities with industries and academic institutions was increased.
- Departments were guided to plan and implement student association activities, professional society activities, and skill development programs effectively.
- Faculty members were motivated to participate in FDPs, conferences, workshops, and research activities for continuous professional growth.

Conclusion:

The Faculty Orientation Program served as a valuable platform to communicate the institution's academic vision, quality initiatives, research goals, and student development strategies. The guidance provided by the Director and Principal motivated faculty members to contribute effectively toward academic excellence, innovation, industry engagement, research productivity, and holistic student development. The program concluded with a commitment from all faculty members to actively support the institution's quality enhancement and continuous improvement initiatives.



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