



Report on

“Awareness Program on Accreditation Reforms and Quality Enhancement”

Date: 29 December 2025

Time: 11:00 AM

Venue: Conference Hall (Room No. 114)

Organized by: Internal Quality Assurance Cell (IQAC)

Resource Person: Dr. K. S. Badri Narayana, Retd. Professor, Reva University, Bengaluru

Participants: Deans, Heads of Departments and Senior Faculty Members

Objective of the Program

The primary objective of the program was to create awareness among faculty members about the evolving accreditation reforms and quality enhancement processes in higher education institutions. The program aimed to familiarize faculty with integrated accreditation frameworks, systematic quality assurance practices, AQAR documentation requirements, and the effective implementation of Outcome Based Education (OBE) for continuous institutional improvement.

Program Description

An Awareness Program on Accreditation Reforms and Quality Enhancement was conducted on 29 December 2025 at 11:00 AM in the Conference Hall (Room No. 114). The program began with a warm welcome to the resource person, **Dr. K. S. Badri Narayana**, by the Director **Dr. S. Ramlinga Reddy**, who also introduced the resource person by highlighting his academic expertise and significant contributions in the field of quality assurance and accreditation.

Dr. K. S. Badri Narayana delivered an insightful session on emerging accreditation reforms, emphasizing the integration of accreditation frameworks and the importance of maturity-based quality assessment for sustained institutional growth. He explained the structure and stages of accreditation, focusing on progressive quality enhancement through systematic assessment and continuous improvement.

The session also covered AQAR requirements and documentation practices, highlighting the need for proper file maintenance, evidence-based reporting, and systematic data collection. Further, the resource person elaborated on key quality indicators such as faculty profile upgradation, consultancy activities, academic and sponsored research projects funded by Central Government agencies, and the importance of publications in SCI and Scopus indexed journals.

Emphasis was also laid on the adoption of innovative teaching–learning methods, use of modern instructional aids, and effective implementation of **Outcome Based Education (OBE)** to enhance student learning outcomes and academic excellence.

The program witnessed active participation from all Deans, Heads of Departments, and senior faculty members, and the interactions during the session reflected keen interest in understanding accreditation reforms.

Outcomes of the Program

- Faculty members gained clarity on current accreditation reforms and integrated quality assurance frameworks.
- Improved understanding of AQAR requirements, documentation processes, and evidence-based reporting.





- Enhanced awareness of quality indicators related to research, consultancy, and faculty development.
- Reinforced the importance of Outcome Based Education (OBE) and innovative teaching-learning practices.
- Strengthened institutional preparedness for accreditation and continuous quality improvement.

Conclusion

The program concluded with a vote of thanks proposed by the **Principal, Dr. P. Rayudu**, who expressed sincere appreciation to the resource person for sharing valuable insights and to the organizers and participants for their active involvement. **Dr. S. Ramlinga Reddy** facilitated the resource person as a mark of respect and appreciation.

Photo Gallery



Resource Person **Dr. K. S. Badri Narayana** Address the gathering Deans and Heads of Departments participating in the awareness programme



Dr. K. S. Badri Narayana interacting with Deans and Heads of Departments

Dr. S. Ramlinga Reddy facilitated the resource person as a mark of respect and appreciation

Shivethan
Dean – IQAC
DEAN

Internal Quality Assurance Cell
Aditya College of Engineering
MADANAPALLE - 517 325 A.P.



[Signature]
Chairman – IQAC & Principal
Principal
Aditya College of Engineering
Madanapalle-517 325