



## **Report on Faculty Induction Program – AY 2025-26**

The **Faculty Induction Program** for the Academic Year 2025-26 was held on **08 August 2025 (Friday)** from **02:00 PM to 03:00 PM** in the **Conference Hall (Room No. 114)**.

**Presentation by Principal Dr. Rayudu Peyyala** focused on Institutional vision, expectations, and growth plans

The session was organized to orient all newly joined and re-joined faculty members about the institutional policies, facilities, academic procedures, and support systems. All Heads of Departments ensured the participation of their respective new faculty members. Faculty with class schedules during the program made necessary adjustments to attend.

The program covered the following topics:

1. **Academic Policies** – Guidelines for teaching, learning, curriculum delivery, and assessment.
2. **Administration – Facilities for the Faculty** – Available infrastructure, resources, and services for faculty support.
3. **Exam Section Procedures** – Examination protocols, timelines, and evaluation methods.
4. **Research & Development and IIC** – Opportunities, funding avenues, and innovation support.
5. **Student Interaction and Support** – Mentorship, grievance redressal, and counseling mechanisms.
6. **Directory of Key Contacts** – Quick reference for academic, administrative, and technical support.
7. **IQAC** – Quality assurance processes and faculty contribution to accreditation and improvement.

The induction helped faculty members integrate smoothly into the institutional environment and align themselves with its academic and administrative framework.

## **Outcomes of the Faculty Induction Program – AY 2025-26**

By the end of the program, participating faculty members:

1. **Gained Awareness of Institutional Academic Policies** – Understood the rules, regulations, and guidelines governing teaching, learning, and assessment at the institution.
2. **Understood Administrative Facilities and Support** – Became familiar with the available infrastructure, administrative services, and faculty welfare measures.
3. **Learned Examination and Evaluation Procedures** – Acquired clarity on examination timelines, processes, documentation, and evaluation norms.



4. **Explored Research & Innovation Opportunities** – Understood the functioning of R&D Cell and IIC, and the avenues for research projects, publications, and collaborations.
5. **Strengthened Student Support Skills** – Understood mentorship responsibilities, student engagement methods, and mechanisms for addressing academic and personal concerns.
6. **Acquired Key Contact Information** – Received a ready reference for academic, administrative, and technical support personnel.
7. **Aligned with Institutional Vision and Mission** – Internalized the expectations, priorities, and growth roadmap shared by the Principal for the academic year.

### Photo Gallery



Dr. Rayudu Peyyala, Principal, addressing the newly joined and re-joined faculty members during the Faculty Induction Program.




Faculty members attentively listening to the Principal's presentation on academic policies, institutional values, and expectations.



A comprehensive session on administrative facilities, exam section procedures being conducted during the induction program.



A full view of the induction program showing enthusiastic participation from faculty members across various departments.

  
Principal

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