



## Report on "Student-Centric Teaching Learning Methods to Ensure Outcome-Based Education"

**Date:** 26th June 2025

**Venue:** Room No. 306

**Resource Person:** Dr. Rayudu Peyyala, Principal

**Participants:** 95 Faculty Members

A faculty development session on "**Student-Centric Teaching Learning Methods to Ensure Outcome-Based Education**" was conducted by **Dr. Rayudu Peyyala**. The workshop focused on implementing innovative teaching-learning practices that align with the principles of Outcome-Based Education (OBE). The session saw active participation with **95 faculty members**.

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### Key Points Covered:

1. **Assessment of Course Outcomes on Incremental Learning:**
  - Faculty were guided on breaking down course outcomes into measurable, progressive stages.
  - Techniques to assess student progress periodically and adjust teaching methods accordingly were discussed.
2. **Teacher Preparation for the Class:**
  - Emphasis on thorough preparation with defined learning objectives, lesson plans, and engagement strategies.
3. **Things to be Carried to the Class:**
  - Importance of coming to class equipped with subject materials, teaching aids, assessment rubrics, and tech tools.
4. **Leveraging Technology and Assessment for Better Outcomes:**
  - Encouragement to integrate tools like LMS, online quizzes, virtual labs, and discussion forums for continuous assessment and feedback.
5. **Student-Centric Learning Methods:**
  - Transitioning from teacher-centric lectures to methods that actively involve students in the learning process.
  - Emphasis on promoting independent learning, collaboration, and critical thinking.
6. **Flipped Classroom Method:**
  - Students review content at home; class time is used for interaction, problem-solving, and discussion.
  - Enhances deeper understanding and peer collaboration.
7. **Think-Pair-Share Strategy:**
  - **Think:** Individual reflection on a concept or question.
  - **Pair:** Discuss with a partner to exchange and refine ideas.
  - **Share:** Present thoughts to the entire class to foster collective learning.



## Outcomes of the Session:

- Faculty members gained practical strategies for implementing outcome-based teaching methods in their respective courses.
- Participants understood how to design and assess **Course Outcomes (COs)** effectively using incremental evaluation.
- Teachers were equipped with techniques to enhance **classroom engagement** and **student participation** through learner-centric methods.
- Faculty were introduced to **technology-enhanced teaching tools** for better tracking and evaluation of learning outcomes.
- Educators committed to incorporating **active learning techniques** like flipped classrooms and think-pair-share in their regular teaching practices.
- The session fostered a mindset shift from teaching content to **facilitating learning outcomes** among students.

### Photo Gallery



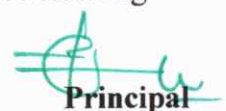
Dr. Rayudu Peyyala, Principal addressing Participants attentively engaging in the session on Outcome-Based

Education faculty members on student-centric teaching methodologies.



Interactive discussion on implementing innovative teaching practices.

Faculty members actively participating in the FDP session to enhance teaching strategies.

  
Principal

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